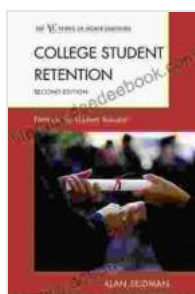


The Best of the Journal of College Student Retention: A Comprehensive Review

The Journal of College Student Retention (JCSR) is a leading journal in the field of higher education research. It publishes original research on all aspects of college student retention, including factors that contribute to student success and persistence, as well as interventions and programs that can help to improve retention rates.



Minority Student Retention: The Best of the "Journal of College Student Retention: Research, Theory & Practice" by Ferenc Kuhn

★★★★★ 5 out of 5

Language : English

File size : 41299 KB

Screen Reader: Supported

Print length : 318 pages

Paperback : 54 pages

Item Weight : 6.9 ounces

Dimensions : 8.5 x 0.14 x 11 inches



In this article, we review some of the most important and influential articles published in JCSR over the past 20 years. These articles provide valuable insights into the complex issue of college student retention and offer guidance to researchers, practitioners, and policymakers working to improve student success.

Factors Contributing to Student Success and Persistence

One of the most important areas of research in JCSR is the identification of factors that contribute to student success and persistence. These factors can be divided into two broad categories: academic factors and non-academic factors.

Academic factors include variables such as high school GPA, standardized test scores, and academic preparation. Non-academic factors include variables such as motivation, self-efficacy, and financial resources.

Research has shown that both academic and non-academic factors play a role in student success and persistence. However, the relative importance of these factors varies depending on the individual student and the institution they attend.

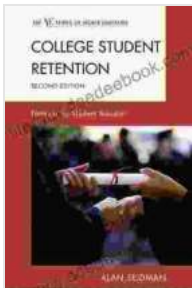
Interventions and Programs to Improve Retention Rates

In addition to identifying factors that contribute to student success and persistence, JCSR also publishes research on interventions and programs that can help to improve retention rates. These interventions and programs can be divided into two broad categories: academic interventions and non-academic interventions.

Academic interventions include strategies such as tutoring, academic advising, and supplemental instruction. Non-academic interventions include strategies such as mentoring, counseling, and financial aid.

Research has shown that both academic and non-academic interventions can be effective in improving retention rates. However, the effectiveness of a particular intervention depends on the individual student and the institution they attend.

The Journal of College Student Retention is a valuable resource for researchers, practitioners, and policymakers working to improve student success. The articles published in JCSR provide important insights into the complex issue of college student retention and offer guidance on how to develop and implement effective interventions and programs to improve retention rates.



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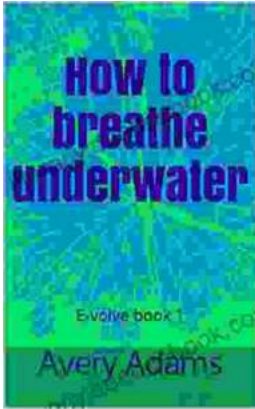
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